



Sallisaw Public Schools

701 South J.T. Stites Blvd.
Sallisaw, Oklahoma 74955

Steve Barrett-Superintendent
Brad Jackson- Assistant Superintendent

Elementary and Secondary School Emergency Relief (ESSER III)
American Rescue Plan Act (ARP)
Use of Funds Plan Revision
August 2023

After consultation with our stakeholders, the following strategies were identified as needs for Sallisaw Public Schools to continue to effectively serve our students safely in the future.

STRATEGIES FOR PREVENTION AND MITIGATION OF COVID

Purchase Educational Technology	This may include hardware, software, and connectivity to aid in regular substantive educational interaction between students and their classroom instructors (may include assistive or adaptive equipment) or active academic monitoring software. Chromebook engraving will help monitor inventory and prevent the sharing of devices.
Utilities and Insurance	Pay the difference (net increase) in District Utilities and Insurance caused by the rise in energy cost and replacement cost due to COVID.
Construct Inclusive Outdoor Learning Spaces	SPS will provide maximum learning with maximum social distancing with pavilion based outdoor classrooms for each school site.
Construct Commercial Greenhouse Classroom Spaces	SPS will construct greenhouse outdoor classrooms (1 elementary, 1 secondary), to be used by groups interested in growing plants in a setting with increased spacing and adequate social distancing. The secondary facility will be equipped with Hydroponic, Aquaponic, and Nutrient Film Systems to increase academic depth and rigor and address learning losses in Science and Math.
Construct Multi-Purpose Learning Space	SPS will construct a multi-purpose classroom to increase student spacing, increase ventilation, and reduce class size congestion in an effort to reduce viral variants. In addition, SPS will use the space to host our secondary summer school program, after-school tutoring and Academic Summer Camps.
Communication System Upgrade	SPS will upgrade their current sound and phone communication systems to decrease the number of notification delays and increase communication.
Flexible Student Seating	SPS will purchase classroom furniture that increases sanitary conditions and provides increased social distancing during learning activities. Purchasing will include desks, lab stations, and content specific furniture.



STRATEGIES FOR ADDRESSING LEARNING LOSS

<p>SPS will hire additional teachers to help and address learning loss.</p>	<p>SPS will hire three part time Reading Specialist at the elementary school.</p>
<p>SPS will hire a technology/network technician</p>	<p>The technician will work to ensure continuous connectivity and device operation.</p>
<p>SPS will hire a Student Academic Support Counselor at the secondary level.</p>	<p>This position will provide guidance in course selection, tutoring, and remediation strategies to strategically recover from COVID learning loss.</p>
<p>SPS will hire a Dropout Prevention Specialist</p>	<p>This position will focus on students with substantial COVID credit loss due to gaps in instruction either in person or virtually. Student interventions will focus on proper placement and support services needed by students most affected by COVID learning loss.</p>
<p>Comprehensive Afterschool Programs at Elementary and Secondary Schools</p>	<p>Due to COVID-19, students have been exposed to trauma, disruptions in learning, physical isolation, and disengagement from school and peers which have negatively affected their academic, social, and emotional development. Our comprehensive afterschool program will provide students with a safe, positive, and supportive environment in which students can receive personalized learning interventions that will explicitly teach critical social, emotional, and academic skills needed in order for them to achieve at higher levels. Students will be provided opportunities to interact with tutors who will provide personalized instruction in content areas, especially math and reading, using intervention programs such as Pirate Math and Reading Plus to not only make up for academic loss but also to accelerate academic achievement. Students will also have opportunities to participate in both large and small group activities, outdoor experiences, imaginative play opportunities, small experiments with everyday products, nature walks and talks as well as music, dance, and drama activities. Professional development will be provided to our staff and will emphasize the need to prepare engaging units of study that will intrigue students and encourage regular attendance. Afterschool staff will collaborate with teachers in order to provide seamless support of classroom instruction.</p>

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<p>Summer Learning or Summer Enrichment at Elementary and Secondary Schools.</p>	<p>Our summer learning program will focus on developing each student academically, socially, physically, and emotionally by addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness and children in foster care.</p> <p>Our goal is to develop thoughtful, fun, and accessible learning activities that build on students' interests and will motivate and encourage all students to participate. Effective tutoring and differentiated instruction will be available for all skill levels. Real-world activities, such as cooking and visual arts, will be used to involve our reluctant learners. Professional development will be provided to our staff and will emphasize the need to prepare engaging units of study that will intrigue students and encourage regular attendance. Our district will partner with our community members in order to provide student exposure to the arts through activities such as Native American storytelling, band presentations, and also visual arts exposure by incorporating activities such as painting and pottery projects. STEM kits will be used to strengthen skills in science, math, technology, critical thinking, and collaborative skills. There will be weekly themes based on student inquiry and choice that will provide opportunities for students to practice and reinforce their learning with a culminating activity or event, such as related field trips, guest speakers, and students hosting presentations for community members. Robotics and Aviation camps will also be part of the summer enrichment program.</p>
<p>On-Line Subscriptions such as IXL Learning for Elementary and Secondary</p>	<p>Reading and Math technology programs that assesses progress and applies evidence-based learning activities</p>
<p>Stipend for Bus Drivers</p>	<p>Stipend for bus driver to transport Elementary and Secondary students beyond the regular school day. These are students that stay after school and are provided an Extended Day Program for tutoring and address learning loss or are participating in our summer enrichment program.</p>
<p>Hire School Based Social Worker for Elementary/Secondary</p>	<p>Hire FTE School Based Social Worker (Jamie Phillips) to ensure interventions are made to respond to students' academic, social, and</p>



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School Based Social Worker Cont.	emotional needs and address the disproportionate impact of the COVID virus on the student subgroups.
Hire FTE Instructional Coach	<p>Salary for Instructional Coach to address learning loss among all students. Working daily as an instructional coach to improve low performing courses and classes.</p> <p>In review of test scores, identified needs throughout the district. Math is our worst area and greatest need for improvement.</p> <p>Coach will provide support in content areas to new staff through collaboration and job embedded professional development. Working with vertical alignment. Administering and using high-quality assessments, accurately assess students' academic progress and assisting teachers in meeting students' academic needs through the district</p>
PD Stipends for teachers	Stipend for professional development provided during out-of-school time to include training and development of activities to address learning loss, implementation of evidence-based strategies and interventions.

ENSURING MOST VULNERABLE POPULATIONS UNIQUE NEEDS ARE ADDRESSED

Students with Low Socioeconomic Status	<p>SPS will provide devices and connectivity for virtual learning as needed. We will implement for all students evidence-based Tier 1 instruction, Tier 2 support for unfinished learning and Tier 3 tutoring as needed,</p> <p>School Based Social Worker's position will allow more 1:1 interaction with students, and may refer students to professional support through local agencies.</p> <p>Outline plans to remove barriers for inclusion of students with disabilities in the school's culture and activities</p> <p>Students who struggle with social, emotional and mental health will be referred to appropriate outside resources.</p>
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<p>Students with Disabilities (SWDs)</p>	<p>SPS will provide devices and connectivity for virtual learning as needed. We will implement for all students evidence-based Tier 1 instruction, Tier 2 support for unfinished learning and Tier 3 tutoring as needed.</p> <p>We will provide adaptive technology and curriculum to close the Homework gap for SWDs. Provide in-person learning for SWDs during Remote Learning days as possible. School Based Social Worker’s position will allow more 1:1 interaction with students, and may refer students to professional support through local agencies.</p> <p>Outline plans to remove barriers for inclusion of students with disabilities in the school’s culture and activities</p> <p>Engage families in the school’s programs of academics and activities.</p> <p>Students who struggle with social, emotional and mental health will be referred to appropriate outside resources.</p>
<p>Students Experiencing Homelessness</p>	<p>SPS will provide devices and connectivity for virtual learning as needed. We will implement for all students evidence-based Tier 1 instruction, Tier 2 support for unfinished learning and Tier 3 tutoring as needed.</p> <p>Every effort to receive school records from previous schools will be made. Full or partial credit will be awarded to students for coursework completed before enrollment. Online course work will be used to recover credits.</p> <p>School Based Social Worker’s position will allow more 1:1 interaction with students, and may refer students to professional support through local agencies.</p> <p>Students who struggle with social, emotional and mental health will be referred to appropriate outside resources.</p>
<p>Children in Foster Care</p>	<p>SPS will provide devices and connectivity for virtual learning as needed. We will implement for all students evidence-based Tier 1 instruction,</p>



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<p>Children in Foster Care Cont.</p>	<p>Tier 2 support for unfinished learning and Tier 3 tutoring as needed.</p> <p>Every effort to receive school records from previous schools will be made. Full or partial credit will be awarded to students for coursework completed before enrollment. Online course work will be used to recover credits.</p> <p>School Based Social Worker's position will allow more 1:1 interaction with students, and may refer students to professional support through local agencies.</p> <p>Engage families in the school's programs of academics and activities.</p> <p>Students who struggle with social, emotional and mental health will be referred to appropriate outside resources.</p>
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